



Bungaree Primary School

Newsletter

Term 2, Week 10
26th June, 2026

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Respect

Positivity

Determination

Creativity

We would like to acknowledge the traditional owners of the lands on which we all live and learn, and recognise their continuing connection to land, water and community. We acknowledge the Wadawurrung people of the Kulin Nation, where we share a place of belonging. We pay our respects to Elders past, present and emerging and thank them for taking care of this country over countless generations.

Koling wada-ngal (Let us walk together)

From the Principal

Hello everyone,

As we wrap up Term 2, I want to acknowledge the wonderful learning, growth and community spirit that have defined our school over the past ten weeks. Our students continue to impress us with their curiosity, resilience and kindness, and it has been a joy to watch them thrive.

A heartfelt thank you to all families who were able to join us for the Student Showcase yesterday. Students shared their learning with such pride, confidence and ownership. Events like this highlight the strength of our partnerships with families and the value of celebrating learning together.

Student reports are now available on Compass, and I encourage families to read them together at home. These conversations help students reflect on their achievements, set new goals and recognise the effort behind their progress.

Next term, our Swim and Gym Program begins each Wednesday from Week 2. Please look out for a note in the first week of term with all the details. To support this program, we will be making a small timetable adjustment: Monday and Wednesday will swap, ensuring students continue to enjoy their specialist learning with Mrs Ower in STEAM before moving into Music.

Our Term 3 throughline will focus on Geography and Intercultural Capability, an exciting lens through which students will explore people, places and cultures. With the Commonwealth Games approaching, this theme will offer rich opportunities for global learning and connection.

This week we also say warm farewells to two students moving to schools closer to home – Feenix, returning to Queensland, and Tabby, now just a short walk from her new town school. We thank them for the joy and energy they brought to our community. We also share a huge thank you Lisa as we bid a sad farewell, who is taking on a new role in Ballarat. Recruiting is underway to support students across the school and I hope to share some news in this space early next term. Finally, we thank Holly from Loreto College for her enthusiastic contribution

during her Year 10 work experience this week.

A reminder too that our Bake and Grind Pie and Donut Drive is underway. Please ask friends, families and neighbours to support our fundraising efforts. Order forms are due back in Week 1 of Term 3.

As the school closes for the term break, staff will continue to pop in to look after Spud. If you notice anything around the grounds, a quick text to the school mobile would be appreciated – our neighbourhood watch remains strong and valued.

Please keep an eye on Facebook and Compass for school updates. As always, keep safe and look after yourself, your family, friends and neighbours. Stay grateful, kind and mindful, as we say and do in school.

Miss Catherine Barnes, Principal

Calendar

June

Friday 26th Last day of Term 2, 2:30pm dismissal. Term 3 resumes on Monday, 13th July

July

Sunday 12th Bulldogs Read AFL Game: Western Bulldogs v West Coast Eagles at Marvel Stadium

Monday 13th Term 3 commences

Thursday 16th Bake and Grind pie and donut drive orders due

Friday 17th MARC Van at school

Each Wednesday this term from 22nd Swim and Gym Program at BALC

Friday 24th Schools' Tree Day. Planting at school!

Monday 27th STEM Incursion: Planetarium and Climate Science

Tuesday 28th Western Bulldogs Footy Clinic TBC; School Council meeting

Thursday 30th Bake and Grind pie and donut drive collection

Friday 31st MARC Van at school

Wellbeing Wisdom



What is grounding and when do I use it?

Grounding is any technique that brings us to the 'here and now'. When a young person is overwhelmed, whether it be from their sensory environment, emotional experience or worrying thoughts, their body becomes busy with preparing them to react, rather than reason through things. Ground is a tool that is used to remind our brains that we are in control and help bring us back to our present moment. There are five main types of grounding.

Sensory grounding

This is when we use our senses of touch, taste, smell, sound and sight to help anchor us in to our present. A good method of this is the 5-4-3-2-1 strategy, in which you state five things you can see, four things you can hear, three things you can feel, two you can smell and one you can taste.

Physical grounding

Some people need to move their bodies to regulate and ground themselves. A recommended technique for this is doing wall push up, pushing your pals together, slow stomping, star jumps and carrying heavy objects (safely).

Cognitive grounding

This is grounding through thinking! By giving your brain a job such as counting backwards from 20 or spelling your name backwards, you become more connected to the present, rather than being carried away by your thoughts and feelings.

Emotional grounding

By naming and normalising our emotional experiences, we can reconnect to the here and now. This can involve self-scripts such as "this is anxiety I am feeling. This feeling is big, and it will pass." Or following the 'name it and tame it' strategy.

Environmental grounding

By literally changing our environment, we can become grounded. An example of this is when people will often step outside and get some fresh air. The change of the environment can support with regulation and grounding.

Every person is different, and what works for one, may not work for another. So give these all a go, and find which type of grounding works best for you when you need it!

Sinead, Student Wellbeing

School Fundraiser: Bake & Grind Donut, Pie and Slice Drive

Would you like to place an order and support our school? Perfect pies. Scrumptious slices. Mmmmm, donuts.

The weather has certainly turned so it is a good time to stock the freezer full of pies. Child/ren will each have a Bake & Grind Donut, Pie and Slice drive order form ... so start making room in your freezers again this year.

All money that we raise from this fundraiser will go towards helping to subsidise our new vegie patch and school garden.

Thank you for your support!

Ange



Drop Off & Pick Up Times

Families are reminded that our school policy states that formal school supervision begins each day at 8:45am and concludes at 3:45pm. Before and after these times, teachers plan and prepare learning programs and meet together to discuss school matters.

Please respect this as important time for teachers in their professional practice; and ensure that you drop off your child/children between 8:45-9:00am each morning and collect them before 3:45pm.

On Breakfast Club days (Wednesday–Friday) students can be dropped off to the Art Room/Kids Kitchen from 8:30am.

Bungaree PS is online



Our Service Road to school has a 10km/h speed limit. For everyone's safety—students, families and staff, please abide by this speed limit when arriving and departing from school at all times. Thank you.



Mental Health & Wellbeing

It has been wonderful to see students settled, positive and ready to learn. As part of our wellbeing curriculum, students will continue participating in the Respectful Relationships program, which supports the development of social, emotional and relationship skills. This learning helps students build resilience, confidence and positive connections with others.

The Resilience, Rights and Respectful Relationships (RRRR) program is designed to help students develop the skills needed to build healthy relationships, understand and manage emotions, and contribute positively to their communities. Research shows that these skills support improved wellbeing, positive behaviour and respectful interactions both at school and beyond.

As part of the Victorian Department of Education's mandatory Respectful Relationships curriculum, all primary school students participate in learning designed to develop respect, empathy, inclusion and positive relationship skills. Throughout the year, students explore topics including emotional literacy, personal and cultural strengths, positive coping, problem-solving, stress management and help-seeking. Commencing next term, students will engage with Topic 7: Gender Norms and Stereotypes and Topic 8: Positive Gender Relationships. These compulsory areas of learning encourage students to think critically about stereotypes, develop an understanding of inclusion and equality, and learn how to build respectful, safe and positive relationships with others. All learning is delivered using age-appropriate language and activities.

Ms K, Mental Health in Primary Schools

Student Awards

Congratulations to the following students who received awards this week:

GEM Award: Chloe, for demonstrating Gratitude, Empathy and Mindfulness along with wonderful leadership skills to run games in the gym at lunch times.

Numeracy Award: Amarley, for demonstrating determination and positivity during maths when working on doubles facts when using a bead string.

Specialist Awards: Jake and Logan, for showing all the school values during STEAM and producing an excellent report for Bunga BTN!



Junior Classroom News

The past few weeks have been a busy and productive in the classroom, with students working through literacy and numeracy assessments and now preparing for Showcase! We were incredibly proud of their positive attitudes, perseverance, and commitment to doing their very best.

When they had some downtime, students enjoyed playing a range of unplugged games with their classmates. We also celebrated Lindsay beginning their Touch-Typing journey—congratulations on your impressive speed and accuracy so far!

Our Book Fair was a huge success, with over \$800 worth of books sold. Students were excited to see the wonderful collection of new books that will be added to our school and classroom libraries.

Pirates have taken over Clubs this term—ARRRGGG! Students have been embracing all things pirate-themed and sharing some hilarious jokes. Ask them this one at home: *What is a pirate's favourite doll?* BAAAARRRRBIE!

Students were excited to share their hard work and learning with friends and family at the Showcase.

Ms K and Miss Murphy

NAIDOC Week

At Showcase this week, we celebrated and recognised NAIDOC Week, a time to honour and celebrate the histories, cultures, achievements, and ongoing contributions of Aboriginal and Torres Strait Islander peoples.

NAIDOC Week provides an opportunity for all Australians to learn about and reflect on the rich cultural heritage of the world's oldest continuing cultures.

As part of our Student Showcase, students and families enjoyed the opportunity to engage in a range of activities that acknowledge and celebrate Indigenous perspectives, learning, and culture.

Ms K

Senior Classroom News

It has been busy and productive in the Senior Room! Students have been focusing on developing their writing skills through The Writing Revolution. They refreshed their understanding of coordinating conjunctions using the FANBOYS acronym (for, and, nor, but, or, yet, so) and spent time rereading, editing, and refining their writing in preparation for publishing their work for our Showcase.

We were also fortunate to welcome Cam from the Bulldogs Read Program, who joined us during a session. Students explored ways to upgrade and uplevel their book reviews, making them more engaging and interesting for their readers. It was wonderful to share our learning. To top it all off, we were lucky to receive a goodie bag featuring a scarf and beanie with the new Bulldogs Ballarat design, which students were very excited about.

We wish all families a safe and relaxing break.

Miss Murphy and Miss Barnes

Up, down and all around—end of term

Western Bulldogs Footy Skills Clinic and Term 2 Student Showcase!



Together we can grow

Enrol now!

ENROLMENT OPEN FOR ALL YEAR LEVELS 2027

Discover the Bungaree way ... we love where we live, learn and play!

- Call us and come along for a personal tour
- Pick up an enrolment form at school or online
- Reserve your place for 2027 now

School tours for prospective families every Friday in June, 9-11am or by appointment



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