

School Strategic Plan 2024-2028

Bungaree Primary School (1960)



Submitted for review by Catherine Barnes (School Principal) on 11 December, 2024 at 12:34 PM

Endorsed by Seona Murnane (Senior Education Improvement Leader) on 12 December, 2024 at 03:38 PM

Endorsed by Andrew Matheson (School Council President) on 15 December, 2024 at 10:51 AM

School Strategic Plan - 2024-2028

Bungaree Primary School (1960)

School vision	<p>At Bungaree Primary School, we envision a nurturing and inclusive community where every student thrives. We believe that a supportive and welcoming environment is fundamental to the growth and development of every child. Our inclusive approach ensures that all students, regardless of their backgrounds and abilities, feel valued and respected. Together, we inspire a lifelong love of learning by creating a dynamic curriculum that encourages engagement and excellence. We recognise the importance of fostering respect and empathy, understanding that these values are essential in building strong, compassionate relationships within our school and broader community. We are committed to cultivating creativity and curiosity, knowing that these qualities are critical for innovation and problem-solving in an ever-changing world. Our focus on creativity encourages students to think outside the box, while their curiosity drives them to continually seek knowledge and understanding. Our commitment to excellence and collaboration empowers each child to reach their full potential. We set high expectations and provide the necessary support for students to achieve their personal best. Collaboration among teachers, students, and families is central to our approach, ensuring that everyone works together towards common goals. By preparing our students to contribute positively to society, we aim to develop not only academic achievers but also well-rounded individuals who are ready to face the challenges of the future with confidence and compassion. Our vision is to create a school community where everyone is inspired, empowered, and equipped to make a meaningful impact in the world.</p>
School values	<p>At Bungaree Primary School, our values of Respect, Positivity, Determination, and Creativity form the foundation of our community and guide our actions.</p> <p>Respect: We believe in the inherent worth of every individual. By fostering an environment where everyone feels valued and heard, we create a culture of mutual respect. This respect extends beyond our school, shaping how our students interact with the broader world, embracing diversity and practicing empathy.</p> <p>Positivity: Our positive outlook is the cornerstone of our school culture. It drives us to see opportunities in every challenge, encouraging resilience and a growth mindset. We celebrate successes, big and small, knowing that each achievement builds confidence and motivates us to strive for more. A positive environment is essential for fostering happiness and wellbeing, contributing to a vibrant and supportive school community.</p> <p>Determination: We are unwavering in our commitment to overcome obstacles and strive for excellence. Determination is about perseverance, grit, and the willingness to put in the hard work necessary to achieve our goals. It empowers our students to take on challenges with confidence and to develop a strong sense of self-discipline and responsibility. By</p>

	<p>embracing determination, we prepare our students to face the future with resilience and tenacity.</p> <p>Creativity: Creativity fuels our learning, encouraging innovative thinking and problem-solving. It is through creativity that our students explore new ideas, experiment with different approaches, and discover their unique talents. We provide an environment that nurtures imagination and curiosity, essential for academic and personal growth. By prioritising creativity, we inspire students to think critically and to contribute original ideas that can shape the future.</p> <p>These values shape our collective behaviour, create shared expectations, and help us stay focused on what is truly important. They guide our decision-making and actions, ensuring that we remain committed to our mission of nurturing compassionate, resilient, and imaginative contributors to society. By embedding these values into our daily practices, we create a cohesive and harmonious school community where everyone is empowered to reach their full potential.</p>
<p>Context challenges</p>	<p>As the school moves forward into the next four-year School Strategic Plan, it will focus on addressing key challenges such as catering to the diverse needs of its student population, enhancing student engagement and achievement, strengthening wellbeing and resilience, building leadership capacity, enhancing family and community engagement, ensuring strategic resource allocation, adapting to educational trends and innovations, and championing inclusive practices.</p> <p>Addressing diverse student needs: Bungaree Primary School faces the challenge of catering to the varied needs of its diverse student population, which includes high ability students, Koorie students, and potentially refugee students. This requires the implementation of differentiated teaching strategies, culturally responsive practices, and targeted support programs to ensure that every student receives equitable learning opportunities.</p> <p>Enhancing student engagement and achievement: Maintaining high levels of student engagement and academic achievement across all year levels is a critical challenge. To address this, the school must continuously refine its curriculum delivery, incorporate innovative teaching practices, and leverage technology effectively to keep students engaged and improve learning outcomes.</p> <p>Strengthening wellbeing and resilience: Supporting the social and emotional wellbeing of students, particularly those who face trauma or socioeconomic challenges, is essential. Bungaree Primary School will continue to foster a positive school climate, and implement programs that build resilience and coping skills to ensure that all students thrive.</p> <p>Building leadership capacity: Developing the leadership skills of staff members is crucial for sustaining and enhancing the school's improvement efforts. This involves providing ongoing professional development, mentoring, and leadership opportunities to build a strong and capable leadership team that can drive positive change.</p> <p>Enhancing family and community engagement: Strengthening partnerships with families and the broader community is important to support student learning and wellbeing. The school must continue to prioritise effective communication strategies, involve families in decision-making processes, and create opportunities for community involvement in school activities to foster a collaborative and supportive environment.</p> <p>Ensuring strategic resource allocation: Maximising the effective use of resources to support school priorities and</p>

	<p>improvement strategies is a key challenge. Bungaree Primary School needs to actively seek additional funding and grants, collaborate with other schools and networks, and ensure transparent and strategic allocation of resources to meet the needs of its students.</p> <p>Adapting to educational trends and innovations: Keeping up with evolving educational trends, evidence-based practice and purposeful assessment is essential for providing a high-quality education. The school must stay informed about current educational research, integrate new technologies into teaching and learning, and participate in professional learning communities to remain at the forefront of educational innovation.</p> <p>Championing inclusive practices: Ensuring that all students, regardless of their background or abilities, feel included and supported is a fundamental challenge. Bungaree Primary School must continue to embed inclusive practices into its policies and programs, provide professional learning on inclusivity, and celebrate diversity within the school community to create a welcoming and supportive environment for all.</p> <p>By strategically addressing these challenges and leveraging the strengths of the school community, Bungaree Primary School can continue to create a nurturing and inclusive environment where every student has the opportunity to thrive.</p>
<p>Intent, rationale and focus</p>	<p>Bungaree Primary School aims to provide an inclusive, engaging, and high-quality educational experience for all students. The school is focused on maximising student learning growth in literacy and numeracy, enhancing student engagement and agency, and fostering a positive, respectful, and supportive school culture. The intent is to develop well-rounded, resilient, and creative individuals who are prepared to contribute positively to their community and thrive in an ever-changing world.</p> <p>This is important because providing a high-quality education is foundational to the success and wellbeing of students. Literacy and numeracy are critical skills that underpin all areas of learning and are essential for students' future academic and career success. Enhancing student engagement and agency empowers students to take ownership of their learning, boosting their motivation, and achievement. Additionally, fostering a positive and inclusive school culture ensures that all students feel valued, supported, and capable of achieving their full potential. By focusing on these areas, Bungaree Primary School aims to create an environment where every student can succeed and contribute meaningfully to society.</p> <p>Learning Priorities</p> <p>Refine the school's teaching and learning practices within the context of new curriculum and state initiatives. Year 1 and 2</p> <ul style="list-style-type: none"> * Implement targeted professional development for teachers on evidence-based teaching strategies in literacy and numeracy. * Migrate and support the Victorian Teaching and Learning Model 2.0 and Victorian Curriculum 2.0 into classroom

	<p>practices.</p> <ul style="list-style-type: none"> * Develop and share instructional resources and best practices among staff. <p>Year 3 and 4</p> <ul style="list-style-type: none"> * Continuously monitor and refine teaching practices through regular feedback and reflection sessions including Professional Learning Communities. * Expand and enhance intervention programs to support students needing additional help. * Conduct annual reviews to assess the impact of implemented strategies and make necessary adjustments. <p>Strengthen staff expertise to utilise a range of purposeful assessment tools and strategies.</p> <p>Year 1 and 2</p> <ul style="list-style-type: none"> * Provide professional learning opportunities focused on utilising a range of purposeful assessment tools and strategies. * Encourage staff to participate in collaborative professional learning communities (PLCs) to share assessment practices and insights. * Formalise regular data analysis sessions to inform instructional decisions and student support plans. <p>Year 3 and 4</p> <ul style="list-style-type: none"> * Foster a culture of data-driven decision-making by embedding assessment practices into daily teaching routines. * Promote ongoing professional development on advanced assessment techniques and their application. * Ensure continuous improvement by reviewing and updating assessment strategies based on the latest educational research and feedback. <p>Wellbeing Priorities</p> <p>Broaden the school-wide approach to inclusion for students with diverse needs.</p> <p>Year 1 and 2</p> <ul style="list-style-type: none"> * Enhance professional development for staff on inclusive practices and disability inclusion. * Implement the Disability Inclusion initiative and ensure staff are equipped with the knowledge and skills to support students with diverse needs. <p>Year 3 and 4</p> <ul style="list-style-type: none"> * Evaluate and refine the inclusion practices based on feedback and student outcomes. * Expand inclusive practices across all aspects of school life, including extracurricular activities and community events. <p>Facilitate implementation of new and emerging resources to monitor and respond to student wellbeing needs.</p> <p>Year 1 and 2</p> <ul style="list-style-type: none"> * Build staff capacity in using new resources and tools for monitoring student wellbeing, such as mental health check-ins and wellbeing surveys.
--	--

	<ul style="list-style-type: none"> * Fomalise a process to regularly review data and plan interventions for students in need. <p>Year 3 and 4</p> <ul style="list-style-type: none"> * Continuously update and integrate new resources and tools as they become available. * Foster a data-informed approach to student wellbeing, using insights to tailor support programs and initiatives. <p>Sustain a culture that enables every student to flourish within the spirit of community.</p> <p>Year 1 and 2</p> <ul style="list-style-type: none"> * Strengthen community partnerships and involve community members in school activities and relevant decision-making processes. * Promote school values through targeted initiatives and programs that encourage respect, positivity, determination, and creativity. <p>Year 3 and 4</p> <ul style="list-style-type: none"> * Celebrate cultural diversity and inclusivity through school-wide events and programs. * Foster student leadership and agency by providing opportunities for students to take on roles that contribute to the school community and wellbeing initiatives.
--	---

School Strategic Plan - 2024-2028

Bungaree Primary School (1960)

Goal 1	Maximise the learning growth of every child
Target 1.1	By 2028 maintain or increase the percentage of Year 1 to 6 students achieving at or above expected growth using Teacher judgement (time series) for: <ul style="list-style-type: none"> • reading and viewing at 92% (2023) • number and algebra at 95% (100% in 2023) and • increase writing from 67% (2023) to 76%
Target 1.2	By 2028 maintain the percentage of Foundation to Year 6 students achieving at or above age expected level using Teacher judgement for: <ul style="list-style-type: none"> • reading and viewing at 95% (100% in 2023) • writing at 95% (2023) • number and algebra at 95% (100% in 2023)
Key Improvement Strategy 1.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Refine the school's teaching and learning practices within the context of new curriculum and state initiatives.
Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary	

pathways, incorporating extra-curricula programs	
Key Improvement Strategy 1.b The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Strengthen staff expertise to utilise a range of purposeful assessment tools and strategies
Key Improvement Strategy 1.b Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	
Goal 2	Empower all students to strengthen their own wellbeing and connection with others
Target 2.1	By 2028 maintain the percentage positive endorsement on the Attitudes to School Survey for the Learner characteristics and disposition domain at 92% (2024)
Target 2.2	By 2028 maintain the percentage positive endorsement on the School Staff Survey for the School Climate domain at 93% (2023)
Target 2.3	By 2028 increase the percentage positive endorsement on the Parent Opinion Survey for the Student development domain from 84% (2023) to 88%

<p>Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Broaden the school wide approach to inclusion for students with diverse needs</p>
<p>Key Improvement Strategy 2.a Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	
<p>Key Improvement Strategy 2.b The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	<p>Facilitate implementation of new and emerging resources to monitor and respond to student wellbeing needs</p>
<p>Key Improvement Strategy 2.b Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	
<p>Key Improvement Strategy 2.c The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	<p>Sustain a culture that enables every child to flourish within the spirit of community</p>

