

# School Strategic Plan 2020-2024

Bungaree Primary School (1960)



Submitted for review by Catherine Barnes (School Principal) on 05 November, 2021 at 09:52 AM

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# School Strategic Plan - 2020-2024

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<b>School vision</b>	<p>Bungaree Primary School provides a welcoming, stimulating, caring and supportive learning environment for our students, teachers and families, with a strong culture of teaching and learning excellence and pride of the community where we live, learn and grow. We aim to connect students with our wider community, so that they are empowered to participate and contribute locally and globally.</p> <p>Our vision at Bungaree Primary School is for all students to become successful learners, confident and creative individuals, and active and informed citizens. Our school motto is "Together we can grow."</p>
<b>School values</b>	<p>Our school values describe the guiding principles and beliefs of our school community, and are designed to underpin all that we do. Bungaree Primary School's values are Respect, Positivity, Determination and Creativity. These values assist our school to provide an environment where our children can be happy, safe, expressive, creative and engaged in learning, whilst creating behavioural expectations of all members in the school community, including the principal, school staff, students, families and visitors. We expect everyone in our school community to model these behaviours in all interactions.</p> <p>Our school recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for our students. Our values respect the diversity of individuals in our school community and address the shared responsibilities of us all, in building safe and respectful relationships.</p>

## Context challenges

Bungaree Primary School is an inviting, inclusive and vibrant school, offering quality learning opportunities in an engaging learning environment. The school first opened in a church building in Bungaree in 1866, moved to a purpose built bluestone building in 1877, and to the current school site in 1924. We are located in a small rural town located in the Central Highlands of Victoria, about 15 kilometres east of Ballarat, and serve the towns of Bungaree, Wallace, Millbrook, Springbank and surrounding areas. The area is famous for its rich farming soil and beautiful rural vistas.

The small, but very committed professional teaching team work together to ensure effective, consistent and engaging programs are planned and implemented. Our staff provide a high level of support to our students and their families and regularly engage in additional professional learning, including working with health and wellbeing professionals, to ensure we are offering the best possible school experience to all students. Our school provides an approved curriculum framework based on the Victorian Curriculum, differentiated to meet student needs. Bungaree Primary School is actively engaged in providing our students with a curriculum that is stimulating and linked to the real world. Our strengths include providing learning depth and breadth to cater for diverse learning needs and to ensure that every student has the opportunity to experience success.

Learning opportunities are tailored for our students from Foundation to Year 6. Curriculum is delivered consistently via an agreed instructional model and learning pedagogy that reflects current best practices. We provide rich and diverse learning opportunities to maximise the academic, social and emotional growth of all students. Learning achievements are monitored, acknowledged and celebrated together by students, staff and families.

Facilities at the school include a Main Building which consists of an office space, one classroom and a staff room. A two-class portable building, large gymnasium and another portable with an Art Room/Kids Kitchen also provide a variety of spaces for learning in the school. The refurbished classrooms are equipped with computer technology, and we have excellent outdoor areas including playgrounds, oval, and raised vegetable garden. The school has solar panels installed on the gymnasium shed and this effectively supplies electricity and powers the needs of the school in an environmentally sustainable manner.

The school employs five staff of varying time fractions – one full-time teaching principal, one part-time teacher and three part-time education support staff, who work across administration and student support. The Mobile Area Resource Centre Van (MARC) services the school each fortnight; and a part-time School Chaplain commenced in 2021.

Bungaree Primary School's enrolment went from 10 students in 2020 to 19 in 2021. We know the school enrolment is dynamic and fluctuates from year to year in our small community, which challenges continuity with operational and workforce planning each year.

The key challenges identified for Bungaree Primary School as it moves forward into the next four years include:

- \* Ensuring continuing academic growth for every student, particularly in Literacy and Numeracy. Academic results above age-expected are strong and keeping this growth at a strong level is a challenge.
- \* Enhancing whole school data literacy, and using this to evaluate learning impact to improve. This is a priority and is challenging as a whole as our current focus is on each individual student.
- \* Ensuring that our curriculum is authentic and relevant will be a great challenge, as we strive to integrate curriculum areas into rigorous, authentic learning sequences that assist our students to engage with others beyond our school gate - physically and virtually.
- \* Monitoring wellbeing programs that were embedded during previous strategic plan, and enhancing these to provide proactive and positive support for all students following the interruptions to schooling during the pandemic.

<p><b>Intent, rationale and focus</b></p>	<p>Findings from the 2020 school review indicate that Bungaree Primary School has embedded practices and structures to maximise student outcomes and grow teacher expertise. Moving forward, our intentions throughout the Strategic Plan 2020-24 are to further promote excellence in high impact, evidence-based, differentiated teaching of Literacy and Numeracy, further strengthen learner agency and voice, and to evaluate the impact of learning for continual improvement.</p> <p>Bungaree Primary School will prioritise the use and evaluation of whole school data, especially in the areas of Literacy and Numeracy. This will be supported by effective Professional Learning Community inquiries; working with other small schools in Communities of Practice; researching and implementing best practice in teaching and learning; and seeking external expertise to further this. We will continue to embed evidenced based high impact teaching strategies to strive for excellence in academic growth, including enhancing student goal-setting, which promotes student agency in learning. We will encourage and strengthen student voice and engagement through an authentic inquiry approach to studying curriculum.</p> <p>Bungaree's key improvement strategies are linked to the priorities and initiatives outlined in the DET's Framework for Improving Student Outcomes model. Our priorities for the next four years will be broadening and building both Learning and Wellbeing, through supported and resourced leadership, teaching and learning, engagement, and assessment.</p> <p>Four year implementation:  The first two years of this Strategic Plan implementation (2021-22) will see a focus on strengthening high impact, evidence-based approaches to the teaching of literacy and numeracy across the school. Staff will work diligently to investigate and develop effective structures and processes to collect, analyse and monitor whole school data. Underlying this will be the continued work in collaborative partnerships with cluster schools and Communities of Practice to build collective teacher efficacy for improved student outcomes.</p> <p>The second two years of this Strategic Plan implementation (2023-24) will see a a continuation of our teaching and learning goals, coupled with a real focus on supporting the activation of students' voice, choice and agency in their learning, using embedded processes, structures and instructional approaches.</p>
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<b>Goal 1</b>	Maximise the learning growth of all students in Literacy and Numeracy
<b>Target 1.1</b>	TEACHER JUDGEMENTS – GROWTH (F-6) By 2024, increase the percentage of students assessed as making expected or above-expected 12 months' learning growth in Reading and Viewing, Writing and Number and Algebra to 95 percent (F-6)
<b>Target 1.2</b>	TEACHER JUDGEMENTS – AGE-EXPECTED LEVEL By 2024, increase the percentage of students (F-6) achieving at or above the age-expected level in Writing, from 78 percent in 2020 to at least 85 percent
<b>Key Improvement Strategy 1.a</b> Evidence-based high-impact teaching strategies	Embed high impact, evidence-based approaches to the teaching of Literacy and Numeracy
<b>Key Improvement Strategy 1.b</b> Evaluating impact on learning	Investigate and develop effective structures and processes to collect, analyse and monitor whole school data
<b>Key Improvement Strategy 1.c</b> Building practice excellence	Continue and strengthen collaborative partnerships with cluster schools (Communities of Practice) to build collective capability for improved student outcomes
<b>Goal 2</b>	Maximise all students' engagement and agency in their learning
<b>Target 2.1</b>	ATTENDANCE In the period of three years preceding the school's review, the average absence days per student will be 8.0 days (mean of average days of absence per student from 2018-2020 = 8.8 days)
<b>Key Improvement Strategy 2.a</b> Empowering students and building school pride	Embed processes and structures within the school's instructional approaches that support activation of students' voice, choice and agency in their learning